PSHE/Computing Dimensions E-Safety Overview Year 3

Safe Zone Skills Progression (Education for a Connected World skills)							
Self-Image and Identity	**Online Relationships**	**Online Reputation**	**Online Bullying**	**Managing Online Information**	**Health, Well-being and Lifestyle**	**Privacy and Security**	**Copyright and Ownership**
I can explain what is meant by the term 'identity'. I can explain how people can represent themselves in different ways online. I can explain ways in which someone might change their identity depending on what they are doing online (e.g. gaming; using an **avatar**; social media) and why.	I can describe ways people who have similar likes and interests can get together online. I can explain what it means to 'know someone' online and why this might be different from knowing someone offline. I can explain what is meant by 'trusting someone online', why this is different from 'liking someone online', and why it is important to be careful about who to trust online including what information and content they are trusted with. I can explain why someone may change their mind about trusting anyone with something if they feel nervous, uncomfortable or worried. I can explain how someone's feelings can	I can explain how to search for information about others online. I can give examples of what anyone may or may not be willing to share about themselves online. I can explain the need to be careful before sharing anything personal. I can explain who someone can ask if they are unsure about putting something online.	I can describe appropriate ways to behave towards other people online and why this is important. I can give examples of how bullying behaviour could appear online and how someone can get support.	I can demonstrate how to use key phrases in search engines to gather accurate information online. I can explain what **autocomplete** is and how to choose the best suggestion. I can explain how the internet can be used to sell and buy things. I can explain the difference between a 'belief', an 'opinion' and a 'fact. and can give examples of how and where they might be shared online, e.g. in videos, memes, posts, news stories etc. I can explain that not all opinions shared may be accepted as true or fair by others (e.g. monsters under the bed). I can describe and demonstrate how we can get help from a	I can explain why spending too much time using technology can sometimes have a negative impact on anyone, e.g. mood, sleep, body, relationships; I can give some examples of both positive and negative activities where it is easy to spend a lot of time engaged (e.g. doing homework, games, films, videos). I can explain why some online activities have age restrictions, why it is important to follow them and know who I can talk to if others pressure me to watch or do something online that makes me feel uncomfortable (e.g. age restricted gaming or web sites).	I can describe simple strategies for creating and keeping passwords private. I can give reasons why someone should only share information with people they choose to and can trust. I can explain that if they are not sure or feel pressured then they should tell a trusted adult. I can describe how connected devices can collect and share anyone's information with others. I can describe how connected devices can collect and share anyone's information with others.	I can explain why copying someone else's work from the internet without permission isn't fair and can explain what problems this might cause.

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	be hurt by what is said or written online. I can explain the importance of giving and gaining permission before sharing things online; how the principles of sharing online is the same as sharing offline e.g. sharing images and videos.			trusted adult if we see content that makes us feel sad, uncomfortable worried or frightened.			

Lesson 1		
Self-Image and Identity	Key Vocabulary	
Mission: **To create a new identity card to access the Safe Zone and to create an avatar for online presence.** This is the first lesson of the Year 3 Safe Zone where children are introduced to the Safe Zone and become Cadets for the year. In this lesson, children learn about online identity and why is important to keep their identity safe online. To protect their identity online, children create their own avatars and fill in identity passes.	Identity Avatar safety security	presence breach represent change
Lesson 2		
Mission: **Part 1 - To create or update an online forum linked to the school website that shares class news and pupils' interests.** **Part 2 - To understand cyber-bullying and offer advice on how to deal with it.** This lesson is split into two parts but could also be an ongoing task that can be regularly revisited. Children will need some teaching around how to use any online space chosen by individual schools. They will learn about how we should conduct	Key Vocabulary	
	communication online website	post comment bullying

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ourselves when communicating online and create a class charter to work towards. Children will also discuss cyber-bullying and discuss how to deal with this.	platform chat	advice conversation

Lesson 3

Online Reputation & Managing Online Information	Key Vocabulary	
Mission: **To ensure personal information shared online is limited and navigate using a search engine with precision and skill in order to gain relevant information quickly.** In this lesson, children will review their digital footprint to understand what they share online (or what others have shared about them). They then learn about the validity of information on the internet, by being sent the ruse of a fake website. Children will learn the acronym CHASERS to guide them with safe internet searching.	Digital footprint share consent reputation validity trust	accuracy belief fact opinion CHASERS

Lesson 4

Health, Well-being and Lifestyle	Key Vocabulary	
Mission: **To complete a reflective assessment of your current computing usage and activity.** In this lesson, children will review their usage of digital devices and set targets for the future. Children will complete 'Health and Well-being assessments' by answering questions about their usage of digital devices. This lesson should enable children to be more aware of how they spend their time online.	screen time usage blue light impact restrictions	emotions rage quit audit questionnaire

Lesson 5

Privacy and Security	Key Vocabulary	
Mission: **To understand the practice of creating passwords for online files and identifying and generating good passwords.** In this lesson, children develop their knowledge of passwords and why they are important. Children will be able to identify what makes a good password and they will learn to create passwords of their own. They will understand good practice in terms of passwords e.g. changing them regularly and not sharing them with others.	password strong special character thumbprint	retina face/ voice recognition share secure

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Lesson 6

Copyright and Ownership

Mission:
To understand that work can be easily copied online and to consider the information I share.
In this final lesson in Year 3, children progress from Cadets to Lieutenants. Children will learn that work can be easily copied online, but that it is not always right to do so. They should learn when it is okay to share content created by others and children will develop their knowledge of copyright and ownership by finding free-to-use images that they can use in their work.

Key Vocabulary

copy	copyright
ownership	purchase
free to use	infringement
license	legal action

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