



Guided Reading at St Aidan's Catholic Primary School

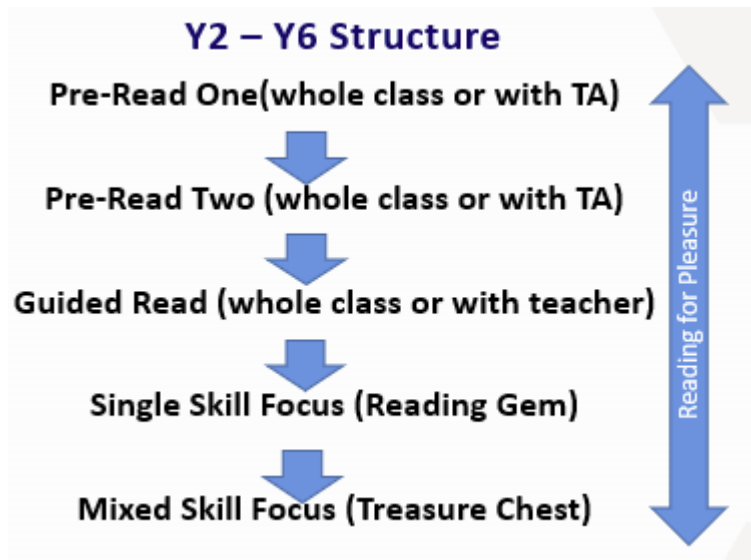
At St Aidan's we want to instil a lifelong love of reading in every child. We want our children to develop as confident and capable readers, who develop a love of reading and have all the skills necessary to help them understand what they read. As part of our guided reading, we use an approach called Reading Gems.

What are Reading Gems?

Reading Gems is a reading strategy that aims to teach children to take pleasure in reading by themselves, listening to someone else read, and sharing texts with adults and other children. Different and specific key skills are taught explicitly to the children through discussions about texts, teacher modelling and opportunities to answer questions independently or with support where needed. Each new reading skill is allocated a colour-coded 'gem'. *Every week, children focus on a certain reading gem and learn strategies to help them develop that particular skill.* Phonics is taught separately to ensure the children develop the necessary decoding strategies that underpin all reading

An example of a guided reading weekly overview

Day 1	Day 2	Day 3	Day 4	Day 5
Pre-read 1	Pre-read 2	Guided read-specific content domain (single skill)	Guided read-follow up activity for specific domain (single skill)	Guided reading-mixed domain questions



The Reading Gems that are used at KS1 and KS2. Teachers will use the language below with children to aid familiarity and understanding.

Key Stage 1

Enjoy			Decode		
Define	Retrieve	Sequence	Infer	Predict	
1a Draw on knowledge of vocabulary to understand texts	1b Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information	1c Identify and explain the sequence of events in texts	1d Make inferences from the text	1e Predict what might happen on the basis of what has been read so far	
Multiple choice	Ranking / ordering	Matching	Labelling	Find and copy	Short response / Open-ended response

Key Stage 2

Define	Retrieve	Summarise	Infer	Predict	Relate	Explore	Compare
2a: Give/explain the meaning of words in context	2b: Retrieve and record information/identify key details from fiction and non-fiction.	2c: Summarise main ideas from more than one paragraph	2d: Make inferences from the text/explain and justify inferences with evidence from the text	2e: Predict what might happen from details stated and implied	2f: Identify/explain how information/narrative content is related and contributes to meaning as a whole.	2g: Identify/explain how meaning is enhanced through choice of words and phrases.	2h: Make comparisons within the text
Multiple choice	Ranking / ordering	Matching	Labelling	Find and copy	Short response	Open-ended response	
		10-30%			40-60%		20-40%

Love God, Love One Another.



Teachers will focus on one reading gem per week to explicitly teach and focus upon, allowing modelling by a teacher and then chances to practise and apply throughout the week. It is important that the strategies within each skill are taught effectively and that pupils are exposed to opportunities to practise and explore them regularly through different text types.

Each of the skills link to strategies and every day reading techniques. However, some domains are more common than others: retrieving, defining and inferring are used most frequently in day to day life. Children will therefore be exposed to skills within these domains on a more regular cycle, perhaps every 3 weeks, with a lighter touch teaching approach to the other domains.

Below is an example of our KS2 7-week autumn half term overview.

Week	Reading gem
Week 1 WB 11.9.23	Retrieval
Week 2 WB 18.9.23	Define
Week 3 WB 25.9.23	Inference
Week 4 WB 2.10.23	Retrieval
Week 5 WB 9.10.23	Summarise
Week 6 WB 16.10.23	Complete comprehension unit